




1

Read and circle.

I've got three pets. I've got a  (rabbit) / guinea pig. I've got a  bird / dog.

I've got a  parrot / snake.

Look at my parrot. His name's Bobby. He's got a red  head / mouth and blue

 legs / wings. He's got a green  nose / body. He's got a green 

hair / tail. His   ears / eyes are black. He hasn't got   ears / eyes.

Bobby's my favourite pet.

## My English

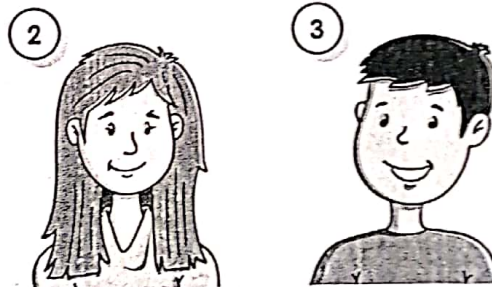
2

Trace and check.

1 I've got / haven't got a snake. ☐

2 She's got two arms / wings. ☐

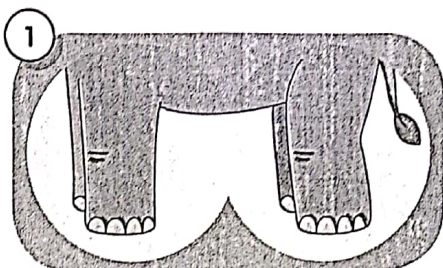
3 Her / His hair is brown. ☐



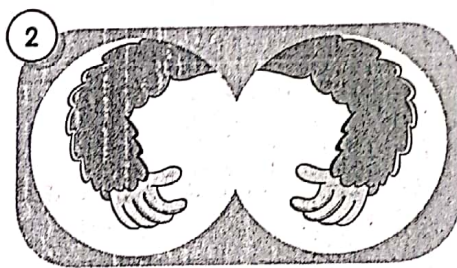
Now colour. ✓ = 😐 OK    ✓✓ = 😊 Good    ✓✓✓ = 😄 Excellent

# She's got four legs.

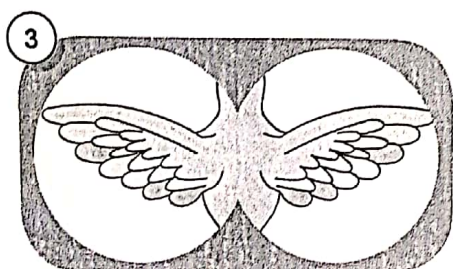
1 Look and circle.



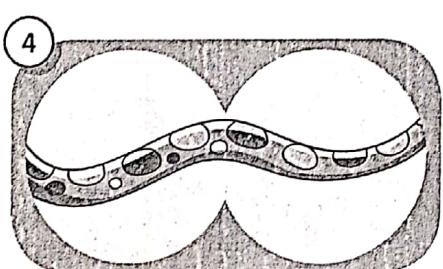
wings / legs



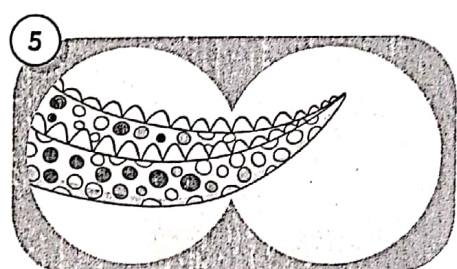
arms / body



tail / wings

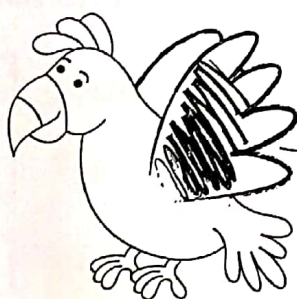


legs / body



arms / tail

2 What's missing? Draw and match.



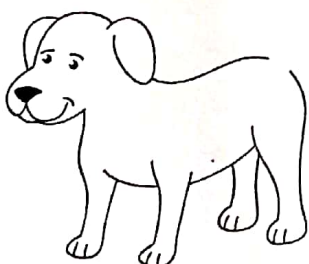
wings

arms

tail

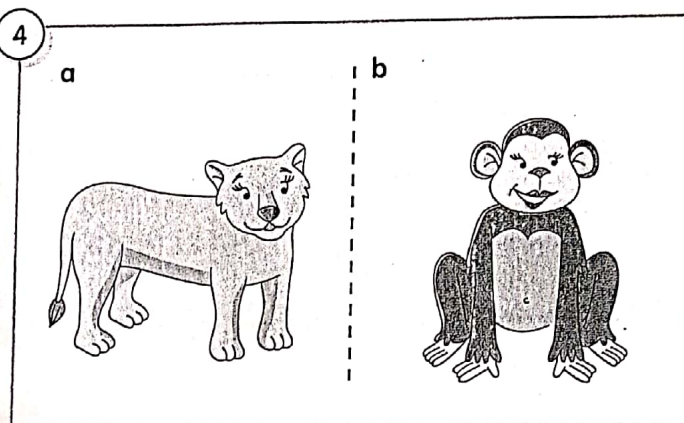
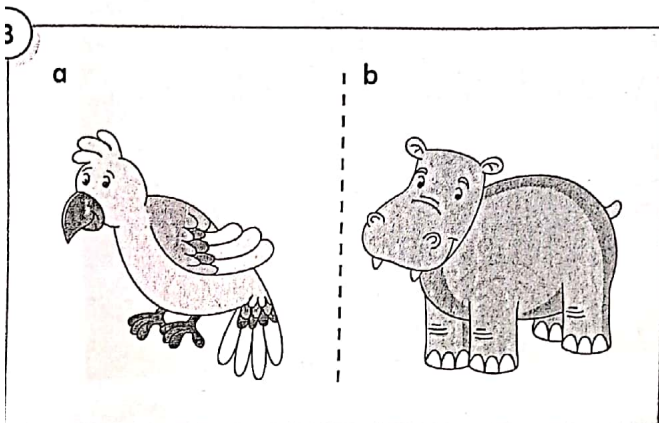
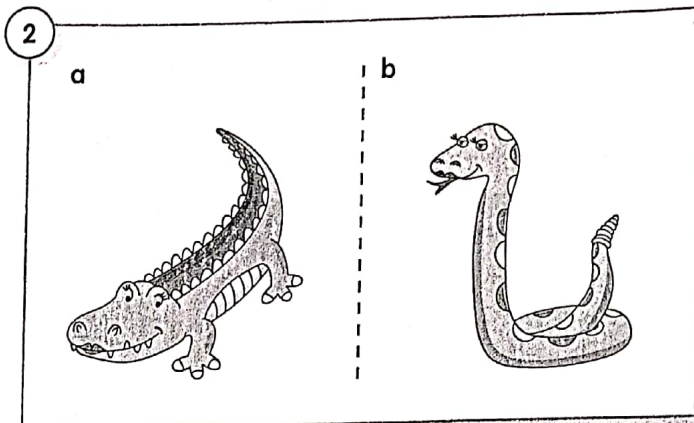
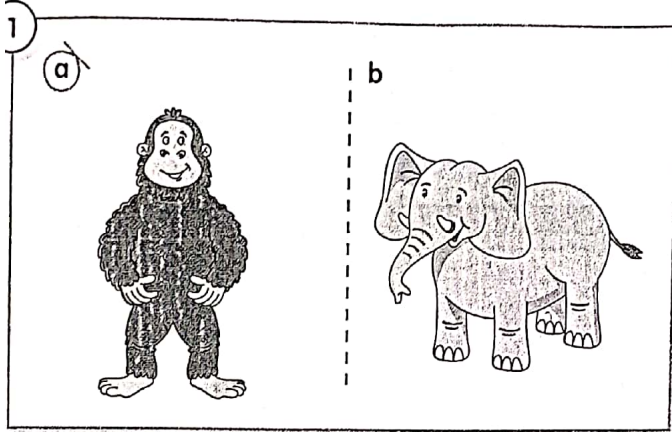
legs

body





Listen and circle. 🎧)



Tick and trace.

- ☐ She's got wings.
- ☒ She hasn't got wings.
- ☐ She's got arms.
- ☐ She hasn't got arms.
- ☐ She's got a tail.
- ☐ She hasn't got a tail.
- ☐ She's got legs.
- ☐ She hasn't got legs.



1 Circle and match.

1. What's this / that?

It's a caterpillar.

2. What's this / that?

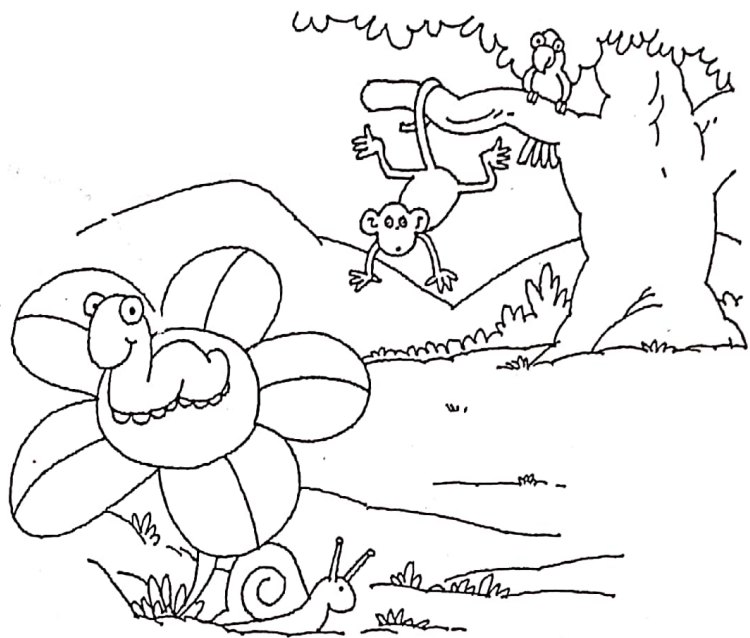
It's a monkey.

3. What's this / that?

It's a snail.

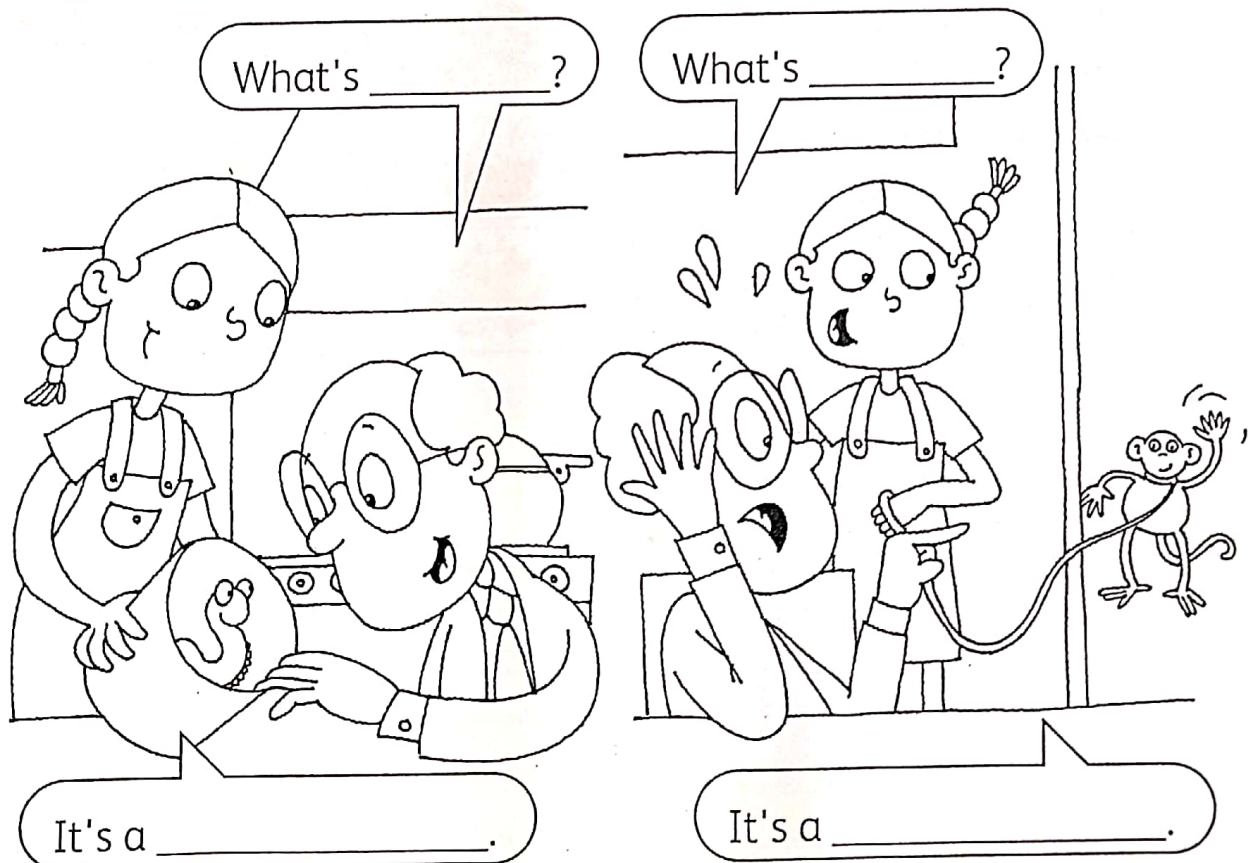
4. What's this / that?

It's a parrot.



2 Look and complete the conversations.

this    monkey    that    caterpillar



## *We Are Busy*

She is sleeping.  
She is sleeping.  
Please don't shout.  
Shh! Shh! Shh!



He is eating.  
He is eating.  
I'd like some.  
Yum. Yum. Yum.



We are playing.  
We are playing.  
Let's have fun!  
Fun! Fun! Fun!

