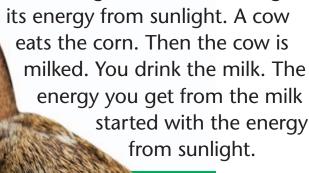


A **food chain** shows the path of food from one living thing to another. There are many food chains. You could be at the end of many different food chains.

One food chain begins with an orange that gets its energy from sunlight. The orange tree stores the sunlight's energy in its oranges. When you eat the orange, you get the energy that was stored in the orange. This energy first came from sunlight.

Another food chain begins with corn that gets



In this food chain, a rabbit eats grass. Later, a larger animal may eat this smaller one.



The food chain can have predators and prey. An insect is the prey of this brown bat.

Some food chains are long, and some are short. A food chain always begins with a producer. In food chains that contain animals, the smaller animals are usually

eaten by the larger animals. The smaller animals are prey. The larger animals are predators.

When an animal or a plant dies, decomposers become part of the food chain. For example, cows might not eat all the corn that has been brought to them. The corn that falls to the ground might be broken down by decomposers. It then becomes part of the soil again.



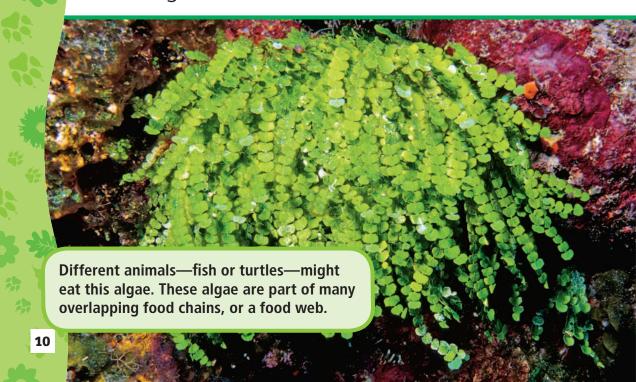
SEQUENCE What happens to the energy in a food chain when a squirrel eats an acorn?

Food Webs

Most animals eat many different things. A tuna might eat a shrimp or a crab. You might eat the tuna. A chicken might eat corn or an insect. You might then eat a chicken's egg. A banana might grow in the forest. You might eat the banana.

All of these are food chains. You and most animals are part of many different food chains. Many food chains overlap. Overlapping food chains are called **food webs**.

Many things can change in a food web. If the weather makes more plants grow, there could be more herbivores in a food web. If there are more herbivores, there might be more carnivores. If a wetland is drained or damaged by pollution, there might be fewer herbivores and carnivores.





If a new plant or animal is added, a food web can change. A new plant might crowd out other plants. Or a new animal might eat many of the plants and other animals.

Cane beetles once destroyed sugar cane crops in Australia. So cane toads were brought there

Fast Fact

The many species of algae on Earth capture more of the sun's energy and produce more oxygen than all plants combined.

to eat the beetles. But the cane toads also ate many of the other animals in the area. The toads have now crowded out some kinds of animals.



MAIN IDEA AND DETAILS What might happen to a food web if there are fewer plants?

Energy Pyramids

Food is what animals use to get energy. Producers use the sun's energy to make food.

A consumer, such as a rabbit, takes in the energy when it eats the plant. The rabbit gets energy from the plant.

A wolf might then eat the rabbit. The wolf gets energy from the rabbit.

In this simplified food chain, there are predators and prey. There are producers and consumers. There are herbivores and carnivores. But sunlight is the source of all the energy passed along the chain.

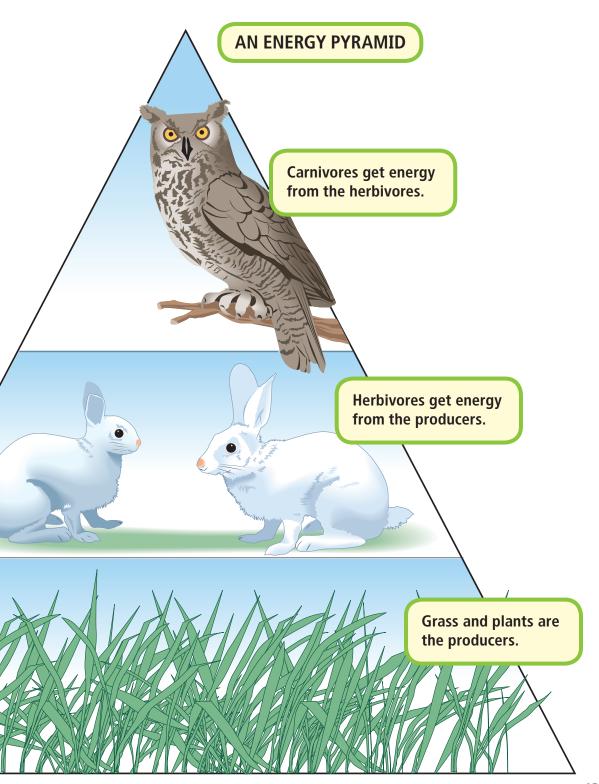
An **energy pyramid** is a diagram that shows how energy gets used in a food chain.

The biggest part of the pyramid, on the bottom, is for the producers. The energy is passed from them to others in the pyramid.

Herbivores come after producers. They use some of the energy. The rest of the energy passes to the animals that eat the herbivores.



SEQUENCE Explain how energy moves from producers to carnivores.



Staying Alive

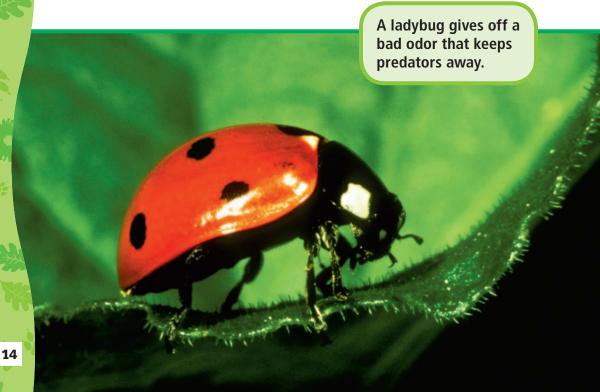
Different animals find different ways to defend themselves and stay alive within their food chain.

Small insects may seem to be easy prey for the predators that want to eat them. Some have colors that blend into their surroundings. This makes them hard to find. Other insects give off bad odors. Some have hard outer skins that make them difficult to eat.

A rabbit might seem easy to hunt by a larger animal such as a wolf. Rabbits have good hearing and can tell when predators are coming. They can run very fast and turn quickly. This helps them get away from danger.



MAIN IDEA AND DETAILS Why is sunlight important to a food chain?





Summary

All living things need energy. Producers make their own food from sunlight. Consumers cannot. They must eat

Fast Fact

Camels have adapted to survive in the desert. They have three eyelids to protect themselves from blowing sand.

other plants or animals. Decomposers get energy from dead matter. Herbivores eat only plants. Carnivores eat only animals. Omnivores eat both plants and animals. In a food chain, producers give energy to animals that eat them. Most food chains overlap and form food webs. An energy pyramid shows how energy moves through a food chain. Sunlight is the first source of energy.

Glossary

carnivore (KAHR•nuh•vawr) An animal that eats other animals (5, 6, 13, 15)

consumer (kuhn•soom•er) A living thing that gets its energy by eating other living things as food (3, 4, 5, 8, 9, 15)

decomposer (dee•kuhn•POHz•er) A living thing that breaks down dead organisms for food (3, 9, 15)

energy pyramid (EN•er•jee PIR•uh•mid) A diagram that shows how energy gets used in a food chain (12, 13, 15)

food chain (FOOD CHAYN) The path of food from one living thing to another (8, 9, 10, 11, 15)

food web (FOOD WEB) Food chains that overlap (10, 11, 13, 14, 15)

herbivore (HER•buh•vawr) An animal that only eats plants (4, 5, 13, 15)

omnivore (AHM•nih•vawr) A consumer that eats both plants and animals (5, 6, 15)

predator (PRED•uh•ter) An animal that hunts another animal for food (6, 7, 8, 10, 11, 13, 14, 15)

prey (PRAY) An animal that is hunted by animal, a predator (6, 7, 8, 10, 11, 14, 15)

producer (pruh•DOOs•er) A living thing that makes its own food (2, 3, 4, 5, 8, 9, 10, 12, 13, 15)

Think and Write

- 1. How does a giraffe's long neck help it stay alive in its food chain?
- **2. MAIN IDEA AND DETAILS** How can an animal be both predator and prey?
- **3. SEQUENCE** Create a food chain in which energy goes from sunlight to you.



4. Persuasive Writing A friend thinks that insects are annoying, and that the world would be better off without them. Explain why this isn't true.

Hands-On Activity

Use five index cards. On each card, draw a part of the food chain. Pass it to a partner who must put the cards in order.

School-Home Connection

During a meal at home, think about one thing you eat. With an adult family member, make a chart that shows where it belongs in a food chain.